Grade Level Reading Curriculum Calendar

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
September	Readers Build Good Habits	Readers Build Good Habits	Careful Readers Read with Stamina, Engagement, Fluency, Meaning, and Attention to Print	Reading with Stamina and Meaning and Word-Solving Skills	Reading with Stamina and Meaning	Reading with Stamina and Meaning and Word-Solving Skills
October	Readers Read Emergent Storybooks	Readers Read Just-Right-Books and Use Print Strategies to Support Conventional Reading	Readers Use Strategies to Figure Out Words and to Understand Their Stories	Readers think about Their Books	Readers Have Ideas about Their Books and Word Solving Skills	Readers Have Ideas about Their Books
November	Readers Talk About Books to Grow Ideas: A Spotlight on Comprehension	Readers Use the Patterns in Their Books to Read with Accuracy, Fluency, and Comprehension	Careful Readers Build Comprehension Read with Fluency and Pay Attention to the Story Elements	Nonfiction Reading	Nonfiction Reading	Nonfiction Reading
December	Readers Use the Sources of Information as They Read and Reread Texts form Shared Reading	Readers Use the Patterns in Their Books to Read with Accuracy, Fluency, and Comprehension	Readers Talk and Think About the Characters in Their Books	Build Comprehension by Close Reading of Series Books (And By Writing Literary Essays About Them)	Build Comprehension by Close Reading of Short Texts (And By Writing ELA-Like Literary Essays Avout Them)	Building Comprehension: Close Reading of Short Texts
January	Readers Read Just-Right-Books and Use Print Strategies to Support Conventinal Reading	Readers Bring Word Power to Reading	Nonfiction Reading Strategies: Reading to Get Information and To Grow Ideas	Reading Short Texts in a Variety of Genre including poetry: Learning to Answer Multiple Choice Questions	Thinking and Talking Across Books in a Genre Club	Thinking and Talking Across Books in a Genre Club
February	Readers Recognize When Books Have Patterns and Use These Patterns to Read with Accuracy, Fluency, and Comprehension	Readers Listen to the Song of a Text: Reading with Fluency, Phrasing and the Sounds of Stories and Poems	Readers Have Strategies for Building Their Stamina and Holding Thoughts Across Chapters	Reading with Close Comprehension: Reading within a Genre in Book Clubs.	Book Clubs Suggestions: Mystery, Series, Biography, Historical Fiction or Social Issue Clubs	Book Clubs Suggestions: Mystery, Series, Biography, Historical Fiction or Social Issue Clubs
March	Nonfiction Reading Strategies: Readers Read and Think about Sets of Texts They Gather Around an Interest	Nonfiction Reading Strategies: Readers Read and Think about Sets of Texts They Gather Around an Interest	Reading within a Discipline (Social Studies or Science)	Reading within a Discipline (Social Studies or Science)	Reading within a Discipline (Social Studies or Science) (Non-fiction Book Club)	Reading within a Discipline (Social Studies or Science)
April	Readers Talk with Partners About Books and Poems and Help Each Other With the Hard Parts	Readers Care About Characters	Readers Find a Series They Love and Talk and Think Across Books	Social Issue Clubs: Interpretation and critical Reading	Social Issue Clubs: Interpretation and Critical Reading	Social Issue Clubs: Interpretation and Critical Reading
May	Readers Think And Make Connections	Readers Think Across Books: Reading and Thinking about the Topic of Friendship and Author Studies	Readers Read Short Shared Texts To Build Comprehension and Fluency and Then Gather Texts to Read About an Issue	Book Clubs: Mystery, Series, Biography, or Social Issue Book Clubs	Book Clubs Suggestions: Mystery, Series, Biography, Historical Fiction or Social Issue Clubs	Reading Projects: Building a Reading Life
June	Readers Make Plans for Their Summer Reading	Readers Make Plans for Their Summer Reading	Readers Make Plans for Their Summer Reading	Readers Make Plans for Their Summer Reading	Readers Make Plans for Their Summer Reading	Readers Make Plans for Their Summer Reading